



Tree-mendous!: Project Learning Tree
July 17-18, 2022 -- 1 credit
8am-4pm

Instructor: Zoe A Jorgensen

Contact for course content questions and homework:
Chloe Doucette, education@museumofidaho.org MOI 208-522-1400 x 2002

Location of Course:
Museum of Idaho, 200 N Eastern Ave. Idaho Falls, ID

Project Learning Tree uses the forest as a “window on the world” to increase student’s understanding of our complex environment, to stimulate critical and creative thinking, to develop the ability to make informed decisions on environmental issues and to instill the confidence and commitment to take responsible action on behalf of the environment.

Through participation in this course, participants will be introduced to the PLT supplementary curriculum materials which provide engaging, hands-on lessons that:

- *Increase students’ environmental literacy.*
- *Enable students to apply scientific processes and higher-order thinking skills to environmental issues.*
- *Help students to develop attitudes and actions based on analysis and evaluation of the available information.*
- *Encourage creativity, originality, and flexibility to resolve environmental issues.*

Credit Registration: The registration link will be available no later than the first day of the course should you choose to take this course for continuing education credit.

What to bring:

- Comfortable shoes and clothes as we will transition between indoor and outdoor spaces throughout the course.
- Small assortment of cut flowers
- Lunch, snacks, water
- Notebook, pen/pencil (or the ability to take notes on your laptop)

Where to meet: Museum of Idaho- Maeck Education Center entrance. (This is the old main entrance- look for the education center signage about halfway down the block.)

Course Schedule:

Monday, July 17, 8:00 am to 4:00 pm (30-minute working lunch)
Tuesday, July 18, 8:00 am to 4:00 pm (30-minute working lunch)

Expectations:

- Full and focused attendance at each session.
- Engagement with the course content and other participants in the course.
- Professional and timely communication with the course facilitators and other course participants.

Assignment: Participants must respond to the following prompts.

- Consider how activities and information from this workshop fit into your teaching. Using your PLT activity guide and/or PLT secondary module, describe how and where PLT information and activities fit into your school year.
- Timing (When does PLT fit—into an existing unit, throughout the school year, certain seasons, etc.?)
- How do PLT activities help you address STEM?
- How do PLT activities help you meet curriculum requirements and academic standards?
- Share an insight you had during the class or share something you know now that you didn't know before the class.
- Provide a statement of how PLT is valuable to you and/or how it benefits you and your students.

Please send your answers to Chloe Doucette at education@museumofidaho.org

Due: July 25, 2023 by 5pm